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BRACE Character Profile™ Report

Name of Person Rated: Mary Ellen Pleasant www.mepleasant.com
Rated By: Susheel Bibbs, Ph.D.
Date Rated: January 22, 2004
Graphics and Data Generated by: Russell L. Smith
Date of Report: January 24, 2004 (Includes minor grammatical corrections)
Fee: None.

Dear Dr. Bibbs:

Thank you for selecting BRACE Analysis, Inc. to profile Ms. Mary Ellen Pleasant based on your input ratings. You are recognized as an expert on the life of Mary Ellen Pleasant and I sincerely hope this effort will aide you in your work and research. Such profiles certainly help in our standardization of the BRACE Character Profile™ and are often used to train others in how to complete and analyze a BRACE Character Profile™. In this case, the analysis will be accomplished with knowledge of the identity of the person you rated. As you know, I recently (01/08/04) I analyzed the input ratings provided by Ms. Katie (Caitlin) Williams for Mary Ellen Pleasant without knowing the identity of the person rated. Completing the analysis for an UNSUB, with me “blinded” to the identity of the person rated, is useful for further establishing the validity of the BRACE Character Profile. I subsequently analyzed the input ratings provided by you on 01/19/04, knowing that the person rated was Mary Ellen Pleasant. However, this was done without a “meeting of the minds” on how to accurately use the BRACE Character Profile™ 5-point rating scale. Consequently, we exchanged several emails to clarify the rating scale so that you could complete a new set of ratings to present Mary Ellen Pleasant more comprehensively and with a higher degree of character definition. For example ...

You wrote: *“I took seriously the admonition to read each statement in the questionnaire very carefully and to err on the side of caution, and altered it seven times, so as to be fair to my knowledge base and her entire life. Should I, therefore, redo? If so, how does one select a degree, when two parts of a question are VERY, VERY true, but one part isn't at all? I ran into this at least a half dozen times, and I used 0 then; perhaps I needed to go ahead and select a small measure.”*

I responded: *“This is definitely not the approach to use. The question with VERY, VERY true on two parts but one part that isn't at all true would be rated at least a 2 and perhaps a 3. Keep in mind that you are rating the item as a whole. In this case two parts of the item carry the weight of a 4 and one part of the item was a 0. The 0 part certainly keeps the item from being rated an overall 4, but it does not cancel the 2 parts that are VERY, VERY true. As general guidelines: if any part of an item is clearly true, it is not a 0. If all of an item is true, it is definitely a 4. If 50% of an item is very true, it is a 2. If 75% of an item is very true, it is a 3.”*

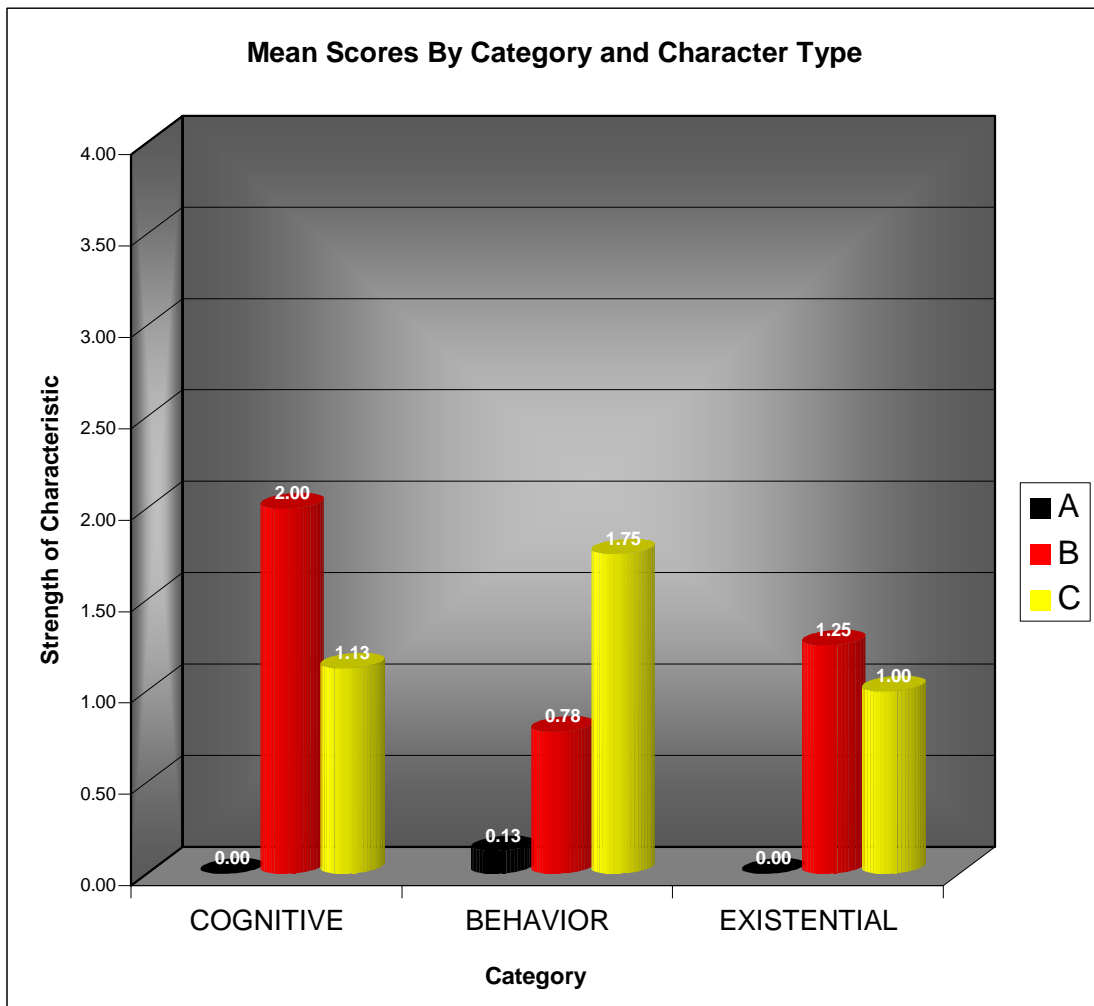
The current analysis is based on your more informed ratings (01/22/04) and they obviously present a more comprehensive view of Mary Ellen Pleasant. It is a pleasure to tap your extensive knowledge base concerning Mary Ellen Pleasant. In comparison to your previous input ratings and the input ratings provided by Ms. Katie (Caitlin) Williams, the current profile presents several similarities and some significant differences. The following analysis will contain your new graphics and correlation charts but some of the text will be the same as in the previous report.

Again, I would like to preface this “*psychohistorical*” analysis by noting that the profiles generated by you and Ms. Williams have significant similarities and significant differences, which reflect your unique understandings of Mary Ellen Pleasant. The BRACE Character Profile™ merely puts the image in your mind into an objective and meaningful format which can be shared and considered from many different angles, much like a hologram or a virtual reality tour of a house. The bits and pieces of information included in the input ratings are transformed into a virtual persona of the person in the mind of the rater. This process is certainly affected by the knowledge base for input ratings, the objectivity and critical thinking skills of the rater, and the familiarity of the rater with the BRACE Character Profile™ rating procedures.

I am pleased to point out that the current profile correlates highly with the input ratings provided by Ms. Williams ($r = .45$) and even higher with your own previous ratings ($r = .69$). (A statistical significance for the .05 level of confidence is reached at $r = .23$.) To me this means that your previous ratings were indeed too conservative and that you and Ms. Williams agree on many aspects of Mary Ellen Pleasant’s nature. In fact, there are no statistically significant (confidence level of .05 or higher) negative correlations between your ratings and those of Ms. Williams. However, the agreement between you and Ms. Williams is predominantly accounted for by the Cognitive Domain ($r = .84$) and Type B characteristics ($r = .54$). That leaves considerable room for differences. There are no significant correlations, positive or negative, for the overall Behavior Domain (Types A,B,C combined), the overall Existential Domain (Types A,B,C combined), the overall Type A characteristics (the three domains combined), or the overall Type C characteristics (the three domains combined). And, the only significant positive or negative within Domain X Character Type correlations are Types A, B, and C in the Cognitive Domain and Type A in the Existential Domain.

The graphic on the following page is the updated basic BRACE Character Profile™ of Mary Ellen Pleasant based on your January 22, 2004 input ratings. This graphic represents your conceptions of Mary Ellen Pleasant based on your current understanding of her and your application of the 5-point rating scale to the 75 items in the profile. It is this basic graphic that informs all other information generated by your input ratings, including the meaning of the various correlations with other individuals and correlations with “prototypical types,” such as the DSM-IV-TR™ personality disorders.

BRACE Character Profile™



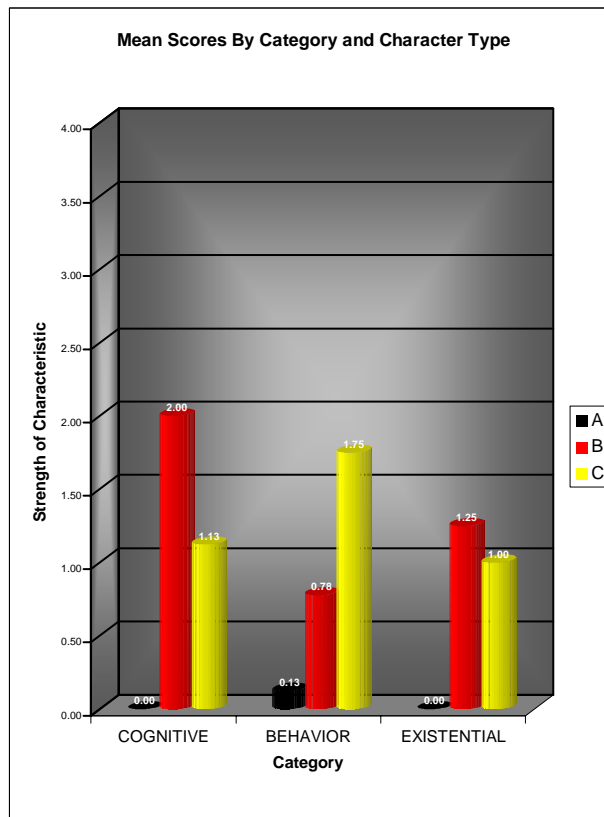
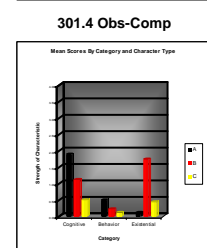
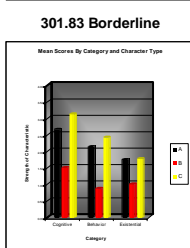
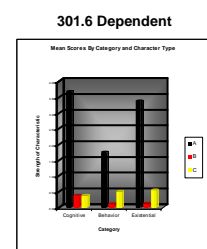
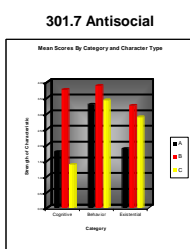
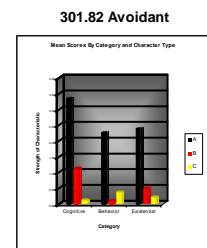
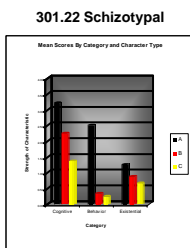
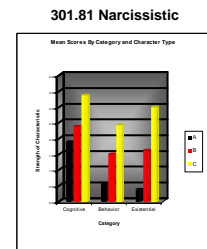
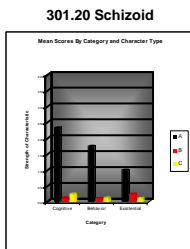
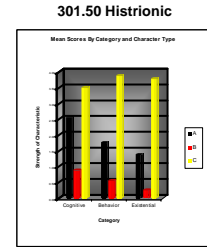
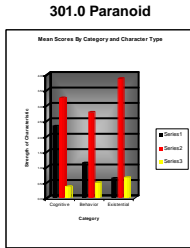
Mary Ellen Pleasant by Susheel Bibbs 01/22/04

Means by Character Type and Variables				
	Cognitive	Behavior	Existential	
A	0.00	0.13	0.00	0.04
B	2.00	0.78	1.25	1.34
C	1.13	1.75	1.00	1.29
	1.04	0.88	0.75	0.89



On the next page is the comparison graphic for the DSM-IV-TR™ prototypical personality disorders.

BRACE Character Profile™ Comparison to DSM-IV-TR™ Personality Disorders



Mary Ellen Pleasant by Susheel Bibbs 01/22/04

Means by Character Type and Variables

	Cognitive	Behavior	Existential	
A	0.00	0.13	0.00	0.04
B	2.00	0.78	1.25	1.34
C	1.13	1.75	1.00	1.29
	1.04	0.88	0.75	0.89

The correlation chart is on the next page.

BRACE Character Profile™ Correlations Summary Analysis Aide															
DIAGNOSTIC CONSIDERATIONS															
OVERALL															
Mean by Susheel B	M = 0.88			SD = 1.23			df = 73						.01 to .05	.06 to .10	-.01 to -.10
r =	301.0	301.20	301.22	301.7	301.83	301.50	301.81	301.82	301.6	301.4	HARE-40	ASPERGER'S			
M =	0.05	-0.36	-0.27	0.03	-0.15	0.14	0.29	-0.30	-0.33	0.07	0.28	-0.37			
	1.73	0.68	1.41	2.81	1.92	2.07	1.93	1.16	1.21	0.75	3.36	1.38			
DOMAIN DYSFUNCTION															
COGNITIVE															
Mean by Susheel B	M = 1.00			SD = 1.41			df = 23						.01 to .05	.06 to .10	-.01 to -.10
r =	301.0	301.20	301.22	301.7	301.83	301.50	301.81	301.82	301.6	301.4	HARE-40	ASPERGER'S			
M =	-0.02	-0.50	-0.31	0.21	-0.26	0.00	0.15	-0.44	-0.41	-0.11	0.27	-0.43			
	2.00	0.96	2.32	2.28	2.44	2.32	2.52	1.60	1.56	1.20	3.60	2.04			
BEHAVIOR															
Mean by Susheel B	M = 0.88			SD = 1.01			df = 23						.01 to .05	.06 to .10	-.01 to -.10
r =	301.0	301.20	301.22	301.7	301.83	301.50	301.81	301.82	301.6	301.4	HARE-40	ASPERGER'S			
M =	-0.16	-0.39	-0.52	0.09	-0.22	0.39	0.40	-0.26	-0.21	0.08	0.23	-0.64			
	1.52	0.64	1.00	3.55	1.77	2.00	1.50	0.88	0.76	0.28	3.28	1.00			
EXISTENTIAL															
Mean by Susheel B	M = 0.76			SD = 1.27			df = 23						.01 to .05	.06 to .10	-.01 to -.10
r =	301.0	301.20	301.22	301.7	301.83	301.50	301.81	301.82	301.6	301.4	HARE-40	ASPERGER'S			
M =	0.26	-0.23	-0.25	-0.18	-0.04	0.08	0.38	-0.21	-0.34	0.36	0.34	-0.38			
	1.68	0.44	0.92	2.68	1.52	1.88	1.72	1.00	1.32	0.76	3.20	1.04			
CHARACTER DYSFUNCTION															
TYPE A															
Mean by Susheel B	M = 0.04			SD = 0.20			df = 23						.01 to .05	.06 to .10	-.01 to -.10
r =	301.0	301.20	301.22	301.7	301.83	301.50	301.81	301.82	301.6	301.4	HARE-40	ASPERGER'S			
M =	0.10	0.21	-0.06	0.27	-0.21	-0.15	0.00	0.05	-0.39	-0.13	0.25	-0.22			
	1.40	1.72	2.36	2.25	2.21	1.92	1.00	2.68	2.96	0.88	2.64	2.17			
TYPE B															
Mean by Susheel B	M = 1.32			SD = 1.25			df = 23						.01 to .05	.06 to .10	-.01 to -.10
r =	301.0	301.20	301.22	301.7	301.83	301.50	301.81	301.82	301.6	301.4	HARE-40	ASPERGER'S			
M =	-0.14	-0.20	0.19	-0.16	-0.07	0.43	0.35	0.02	0.16	0.25	0.18	0.11			
	3.28	0.16	1.12	3.63	1.13	0.56	1.83	0.56	0.20	1.00	3.72	0.71			
TYPE C															
Mean by Susheel B	M = 1.28			SD = 1.40			df = 23						.01 to .05	.06 to .10	-.01 to -.10
r =	301.0	301.20	301.22	301.7	301.83	301.50	301.81	301.82	301.6	301.4	HARE-40	ASPERGER'S			
M =	-0.02	-0.13	-0.32	-0.31	-0.09	0.33	-0.06	0.36	0.44	0.13	-0.08	-0.43			
	0.52	0.16	0.76	2.54	2.42	3.72	2.96	0.24	0.48	0.36	3.72	1.29			

General Disclaimer and Interpretive Guidelines: A clinician using the BRACE Character Profile™ graphics and correlations for the DSM-IV-TR™ diagnostic categories will need to keep in mind that the DSM-IV-TR™ Personality Disorders are not equal in terms of the types of information used as a “diagnostic criteria” --- nor are they equal in terms of the number of available criteria that must be met in order for a diagnosis to be made --- nor are they equal in terms of the number and types of other qualifiers which must be taken into consideration in order to make a diagnosis. DSM-IV-TR™ is a categorical classification, but

all members of a diagnostic class are not homogeneous, class boundaries are not clear, and there is significant overlap between “classifications”. The BRACE Character Profile™ is a dimensional classification system which provides numerical and graphic information, which may be subthreshold, based on a quantification of core characteristics common to human nature. In fact, negative correlations provide as much clinical information as positive correlations. Bottom line is that a visual comparison of BRACE Character Profile™ graphics and the correlation charts help inform clinical opinion. Some alternatives can be ruled out and others more seriously considered through a more detailed analysis of underlying variables and correlations.

Those unfamiliar with the BRACE Character Profile™ can find basic interpretive guidelines in the “frequently asked questions” section of our website: **BRACEanalysis.com**.

A basic analysis of a BRACE Character Profile™ will take into consideration not only the nine points reflected in the basic graphic, but the average scores for each category (Cognitive, Behavior, and Existential), and the average scores for each character type (A, B, and C). More advanced analysis takes into consideration the relationships of the three Types within and between the three Categories, as well as a more detailed analysis of the underlying variables. The basic graphic is used for a general analysis and quick visual comparisons with other graphics, such as DSM-IV-TR™ Personality Disorders, to generally “rule out” and “rule in” possible disorders, or any type of cluster of characteristics.

The color coding used in the following correlation charts is somewhat like a traffic light: green is a GO for highly correlated (.05 or higher), yellow is a CAUTION for deserves consideration (.06 to .1), and red is a STOP, which indicates a negative correlation of .06 or higher. Actually, the negative correlations provide as much useful information as the positive correlations. It is the combination of high correlations, positive and negative, that yields the analysis.

Note that “Diagnostic Considerations” means exactly that ... consider ... apply clinical skills and keep the basic profile in mind while doing so. The correlations are strong indicators, but analysis requires consideration of known facts, other sources of information, and the analysis of each Type (A,B, and C) and each Domain (Cognitive, Behavior, and Existential).

Analysis:

As in the initial ratings of January 19, 2004, the exceptionally low Type A characteristics eliminates the possibility of any type of psychosis, any type of significant neurological dysfunction, any type of personality disorder, and any significant psychopathy. The absence of a psychopathy is important because there is an overall high correlation ($r = .28$) with a “prototypical” type who would score a 40 on the Hare Psychopathy Checklist. But, this is predominantly established by Mary Ellen Pleasant’s Existential patterns, her cognitive preoccupation with power and control, and her natural tendency to use her cognitive skills for personal survival and according to her desires, which are dominated by issues of power and control.

There is a very strong self-centered aspect to Mary Ellen Pleasant's core characteristics, but she is definitely not antisocial. In fact, the only significant correlations for antisocial are negative, for both Type C Cognitive and Type C Existential. This means that her "exploitations" of others were secondary to something else. It also means that she was decidedly pro-social "in her own mind," as well as actions. A further review of the available data reveals significantly narcissistic characteristics ($r = .29$) with histrionic features, (particularly for Type B in the Behavioral domain), an individual who is highly intelligent (low Type A), fiercely independent (significant negative for dependent), socially engaging (significant negative for avoidant), and who has exceptional interpersonal skills (significant negatives for schizoid, schizotypal, and Asperger's). She also loved attention and had the skills to control it.

Sincerely,
Russell L. Smith, President
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